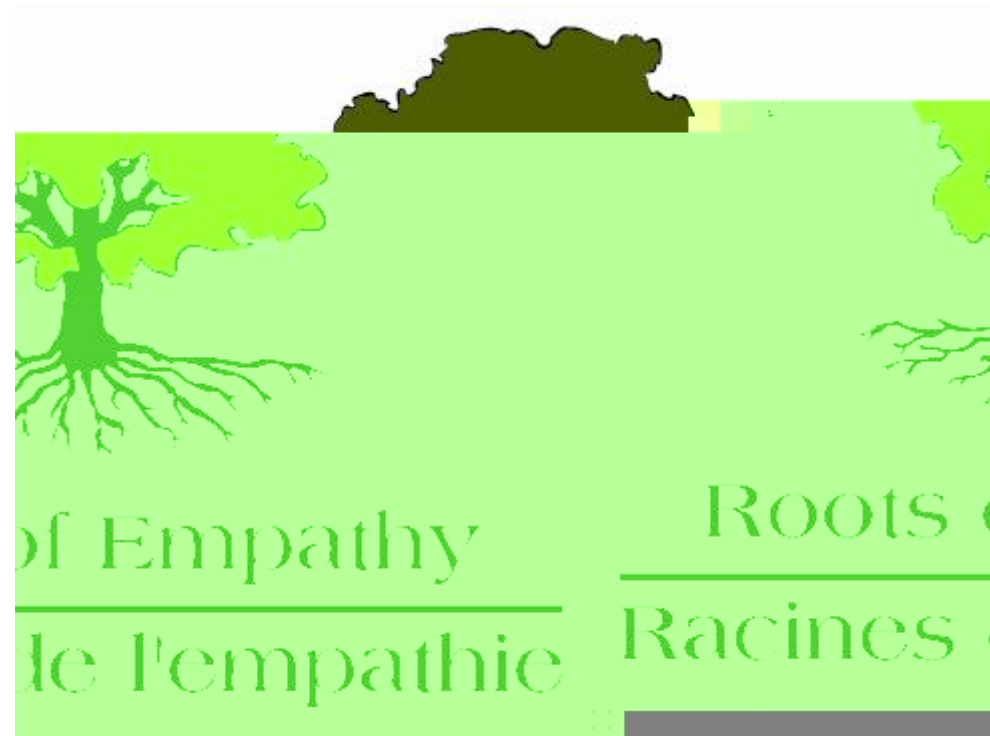




International Conference on Social Entrepreneurship
Seoul, Korea
June 4, 2010
Mary Gordon

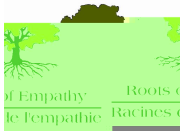


Two Key Realities of our new decade – The Decade of Empathy

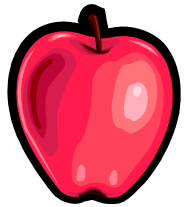


- Interconnectedness of human society
- Unpredictability of world events



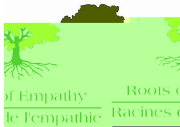


Johnny has **3** apples.
If Amélie takes **2** apples,



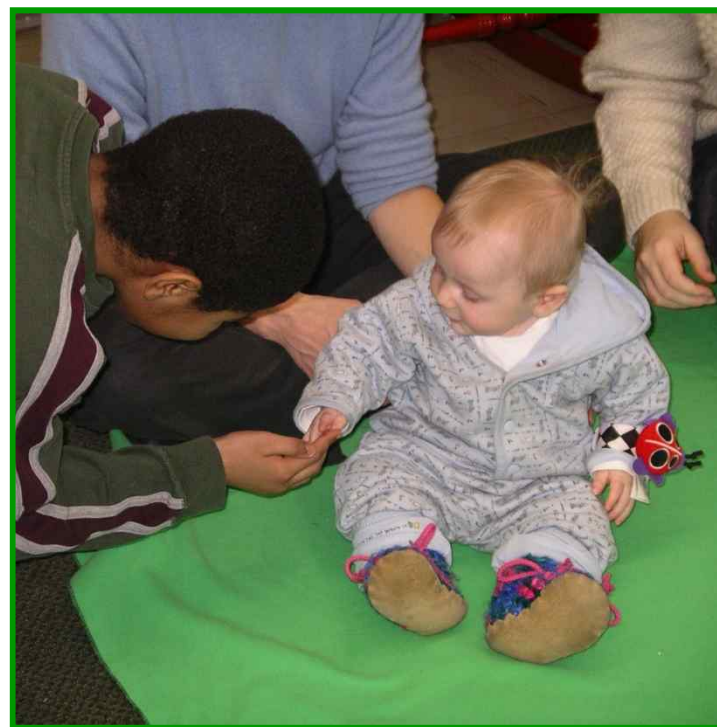
How will Johnny **feel**?





Mission

Our mission is to build caring, peaceful, and civil societies through the development of empathy in children and adults.



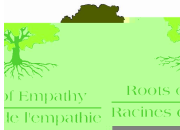


What is Roots of Empathy?



A universal primary preventive classroom-based social and emotional learning program designed to break the intergenerational cycles of violence and poor parenting.





Our Teachers...

Changing the world child by child



Breaking the intergenerational cycle of poor parenting and violence.





A Roots of Empathy Classroom





Emotional Literacy



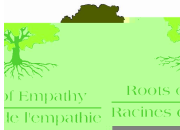
Observation and labelling of emotions

Reflecting and identifying own emotions

Understanding the emotions of others (empathy)

Comfort in discussing emotions



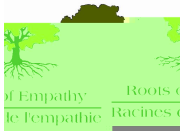


Intrinsic Motivation



No trophies, no praise needed.





Participatory Democracy & Building Consensus



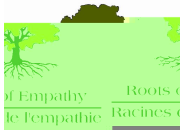
Children as “Changermakers”





Early aggressive behaviour is
the single-best predictor of
delinquency and later
aggression.



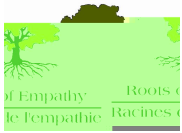


Why Promote Empathy in Children?



- Key to successful relationships in life
- Critical in resisting aggressive behaviours
- Key to social competence
- Positively associated with pro-social behaviours
- Key to academic functioning
- Key to competent parenting





Independent Research

Key Finding #1:

Decrease in aggression

Aggressive children are at higher risk of depression, suicide attempts, alcohol and drug abuse, violent crimes, and neglectful and abusive parenting.

(Tremblay et al., 2004)





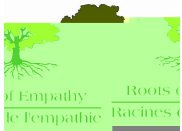
Key Finding #2:

Increase in social and emotional understanding

Students who participate in SEL programs have lower levels of stress and depression, fewer conduct problems and aggression and do better academically.

(Payton et al., 2008)





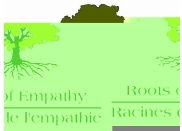
Key Finding #3

Creating more caring and supportive children

Quality relationships and perceived social support are powerful protective factors that increase resilience to negative and stressful experiences.

(Powers, Ressler, & Bradley, 2009)





Key Finding #4

Increase in knowledge of parenting and needs of babies

Sensitive and responsive caregivers in infancy and early childhood protects against stress and reduces vulnerability to future psychopathology.

(Luthar & Brown, 2007)



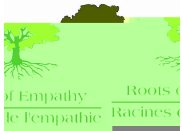


Key Finding #5

Lasting results

Improvements in behaviour were maintained up to **three** years after the end of the program.



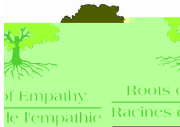


What does this mean for mental health?

- Poor emotional regulation skills are involved in most childhood and adult psychopathologies (i.e., *depression, anxiety, conduct disorder*).
- Increased understanding of emotions helps children to regulate their emotions and reduces their risk for negative mental health outcomes.

(Zeman, Shipman and Suveg, 2002)





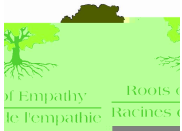
Mental Health

“The Roots of Empathy Program is solidly grounded in both current advances in developmental psychology and in recent findings in affective neuroscience.”



*~Dr. Allan Schore, Dept. of Psychiatry and Biobehavioural Sciences
Los Angeles School of Medicine, University of California*





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